### CATECHESIS@HOME 2022 #11

"I KNOW THEM AND THEY FOLLOW ME"

(4th SUNDAY OF EASTER)



Prepared by Archdiocesan Catechetical Centre Archdiocese of Kuala Lumpur



#### **INTRODUCTION**

This material has been prepared to provide families an opportunity to gather and spend time reflecting and discussing about the scripture readings of the 4th Sunday of Easter.

#### **HOW TO USE THE MATERIAL**

This document contains activities that members of the family may complete individually (just the children), in pairs (with parental assistance), or as an entire family. It would be helpful to print a hard-copy, so that members of your family may carry out different activities at the same time.

#### WHEN TO USE THE MATERIAL

During the week after the family has celebrated the Mass of 4th Sunday of Easter.

#### **OPENING PRAYER**

Heavenly Father, we thank you for the gift of each one gathered here today. Help us listen to the voice of Jesus, the Good Shepherd and follow him always. Holy Spirit, guide us during this family gathering. We make this prayer in Jesus' name, Amen.



#### **SCRIPTURE REFLECTION**

Invite someone to read **John 10: 27-30**. Later, reflect on the questions given together as a family, and share your responses with one another. (If necessary, parents are encouraged to rephrase the information and questions according to their children's level of understanding).

#### Time for reflection and discussion:

- 1. It is not easy to listen because we can get distracted by things around us or because we are focused on what we want to say. It is hard to have the openness to listen to someone else. It also takes time and often, we are in a hurry.
  - Why do you think people find it difficult to listen to others?
  - Who are the people you find most difficult to listen to? Why?
  - Who are the people who think listen to you?
- 2. Jesus says, "The sheep that belong to me listen to my voice..." Today, in the world, there are so many voices family and friends, teachers, political and Church leaders, famous people, the social media and so on.
  - Why do we find it difficult to hear the voice of Jesus in our daily life?
  - What do you have to do each day to be able to listen to the voice of Jesus more clearly?

#### Say this prayer together:

Lord Jesus, you are the good shepherd and I am your sheep. You called me and gathered me into your loving arms and lead me into your sheepfold. Continue to guard and guide me. Protect me from all the temptations and dangers of this life for I trust in you. I will praise you for all the days of my life. In Jesus name I pray, Amen.

#### **FOLLOW-UP ACTIVITIES**

Below you will find some activities for younger children, revolving around the Sunday Gospel. Select the activities you would like to complete with your children, or try to complete them all if you can!

#### **Activity #1: Find the words.**

## **Guaranteed Forever**

I give them eternal life, and they shall never perish; no one can snatch them out of my hand. John 10:28 (NIV)



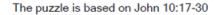
The puzzle is based on John 10:27-30

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F	W	Q	М	0	U	Т	F	Р	S	I	В	В	٧	F
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Т	0	С	G	0	K	В	Н	0	Ε	L	0	G	L	U
F	L	Υ	G	L	Р	R	Е	Z	Р	I	J	Α	R	L
В	С	В	X	Q	1	Е	R	Υ	Α	S	С	S	D	Ν
В	S	Е	L	Υ	Ν	F	R	F	R	Т	Е	Υ	Е	F
Н	Z	Т	С	R	S	В	Е	1	Н	Ε	J	1	R	R
С	G	Е	Н	Н	R	В	1	X	S	Ν	L	В	Е	M
٧	D	R	S	Χ	Α	Т	Т	Μ	Н	Н	Е	Т	U	Ν
S	V	Ν	Т	S	G	Ν	٧	U	В	V	Α	Υ	F	Ε
Υ	V	Α	Ε	1	V	٧	D	Z	L	Ε	Ε	Н	L	٧
W	Т	L	Α	S	X	S	K	Е	R	В	1	Υ	F	Ε
U	С	Р	L	Р	٧	J	Z	G	L	W	Α	Μ	Υ	R

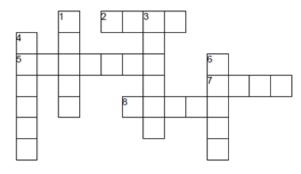
HAND	LISTEN	FOLLOW	FATHER
STEAL	LIFE	GREATER	VOICE
ETERNAL	SHEEP	PERISH	NEVER

## **Guaranteed Forever**

I give them eternal life, and they shall never perish; no one can snatch them out of my hand. John  $10:28\ (NIV)$ 







#### **ACROSS**

- 2. The period between a person's birth and their death
- 5. Lasting forever, never ending
- 7. The body part used for holding things
- 8. Sounds that come from the throat when people speak or sing

#### **DOWN**

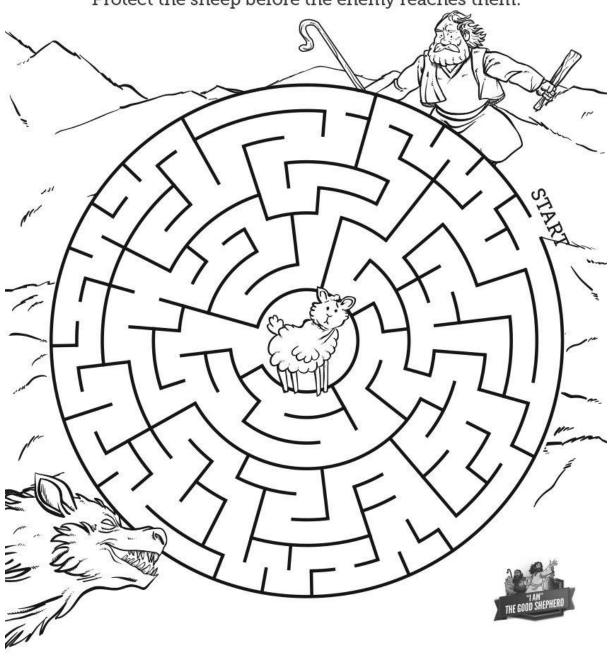
- 1. To take something without permission
- 3. To move behind someone or something and go where they go
- 4. To die or pass away
- 6. Wooly animals closely related to goats

ETERNAL	FOLLOW	VOICE	LIFE
PERISH	STEAL	SHEEP	HAND

Activity #3: Help the shepherd protect the sheep.

# "I AM" THE GOOD SHEPHERD

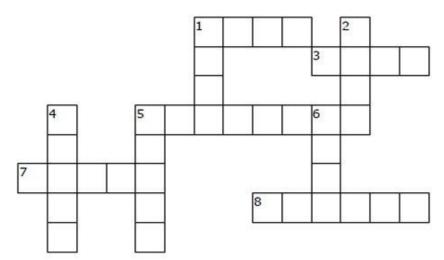
Protect the sheep before the enemy reaches them.



## The Good Shepherd

"I am the good shepherd. The good shepherd lays down his life for the sheep."





#### **ACROSS**

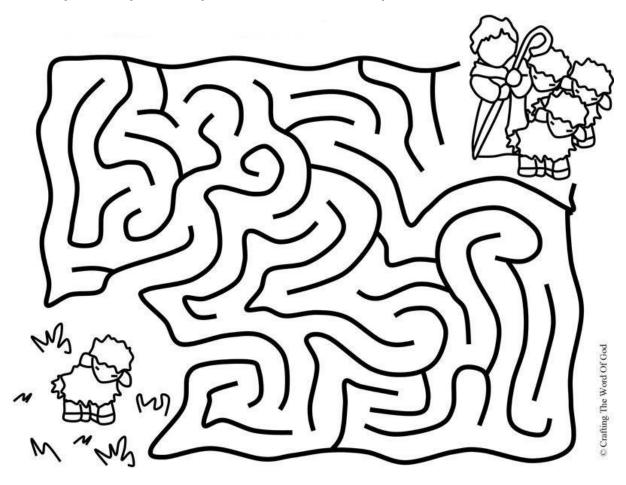
- 1. The period from birth to death
- A wild animal that look like a dog and hunts in a pack
- One who takes care of the sheep
- 7. What we use to speak
- 8. To hear or pay attention to something

#### DOWN

- 1. A strong feeling of affection
- 2. The opposite of bad
- A group of sheep herded together
- Wooly animals which are similar to goats
- 6. Goes faster than walking

SHEPHERD	GOOD	LIFE	SHEEP	WOLF
FLOCK	RUNS	VOICE	LISTEN	LOVE

Activity #5: Help the shepherd find his lost sheep.

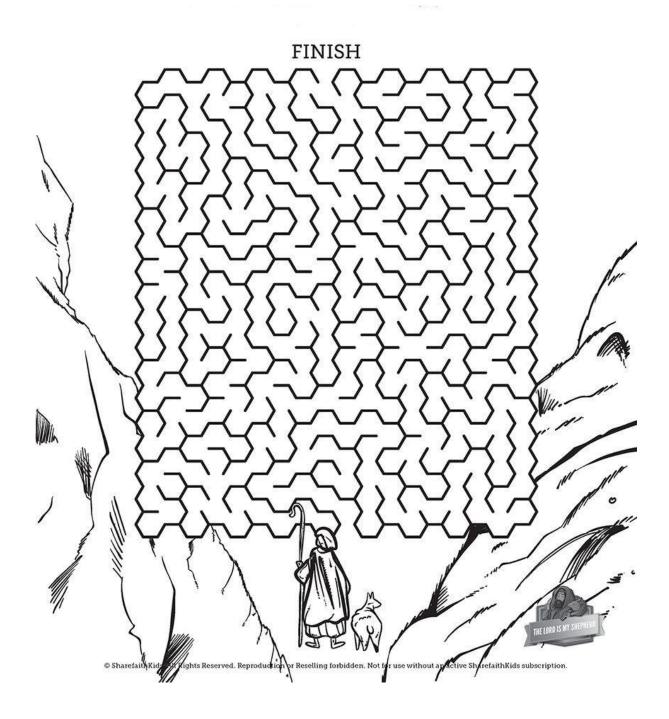


## Activity #6: Find the words.

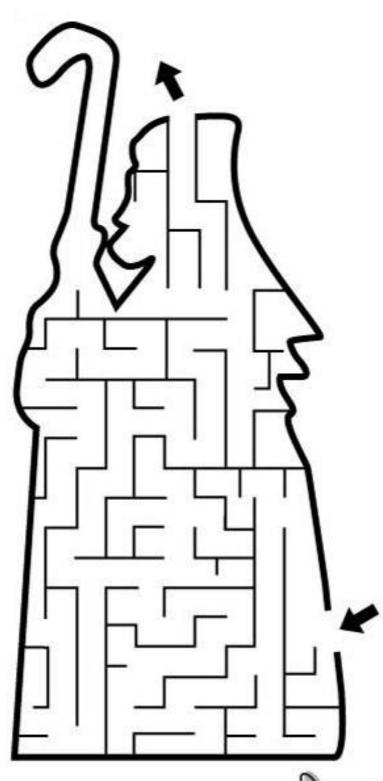
s	R	L	F	0	W	0	R	D	S	GOOD	SHEPHERD	SHEEP	WOLF
N	Р	Ε	E	н	s	С	E	s	С	VOICE	ABANDONS	FATHER	LEAD
0	D	P	w	D	i	R	н	D	Α	FLOCK	WILL	POWER	COMMAND
D	E	E	А	0	1	E	Т	N	Т				
N	А	Ε	V	н	Р	F	Α	А	Т	ζ,	$\mathcal{L}$		
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Activity #7: Help the shepherd guide his sheep.

## THE LORD IS MY SHEPHERD

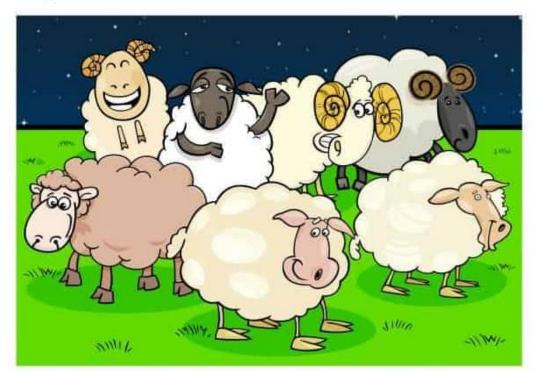


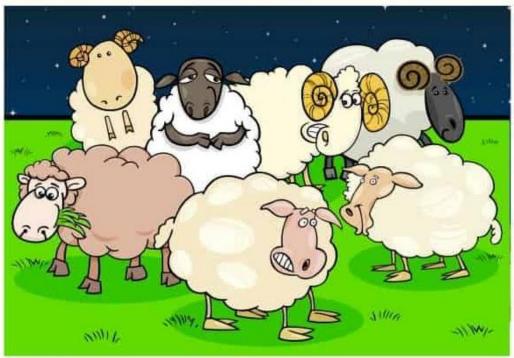
### **Activity #8: Shepherd Maze.**





# Spot 5 differences





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**Activity #10: Colour the picture.** 

