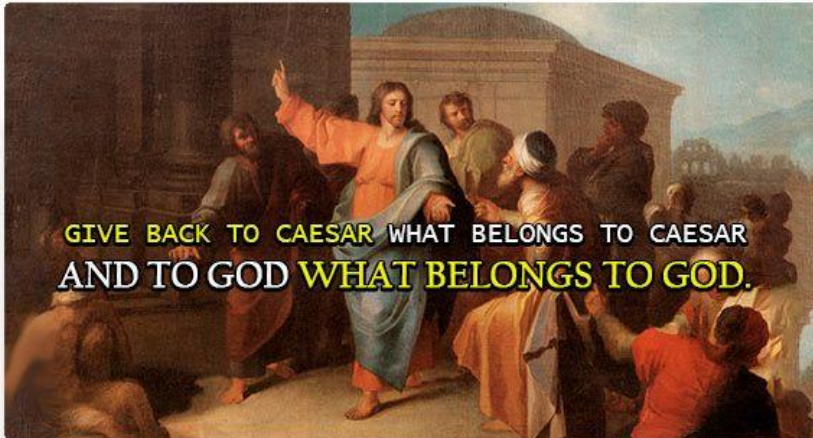


CATECHESIS@HOME #27

"GIVE TO GOD WHAT BELONGS TO GOD"

(29th Sunday of Ordinary Time - Mission Sunday)

Prepared by Archdiocesan Catechetical Centre,
Archdiocese of Kuala Lumpur



INTRODUCTION

This material has been prepared to provide families an opportunity to gather, and spend time reflecting and discussing about the gospel reading of the 29th Sunday of Ordinary Time. *The Church also celebrates "Mission Sunday" on the same day. The theme for this year is, "Here I Am, Send Me" (Is. 6: 8).*

HOW TO USE THE MATERIAL

This document contains activities that members of the family may complete individually (just the children), in pairs (with parental assistance), or as an entire family. It would be helpful to print a hard-copy, so that members of your family may carry out different activities at the same time.

WHEN TO USE THE MATERIAL

During the week after the family has celebrated the Mass of the 29th Sunday of Ordinary Time.

OPENING PRAYER

Heavenly Father, we have gathered here in the name of Jesus. Help us to realise that we must give you greater love and honour than for the things of the world. May Your Holy Spirit guide us during this lesson. We make this prayer in Jesus' name, Amen.



SCRIPTURE REFLECTION

Invite someone to read from Matthew 22: 15-21.

(Then, read the commentary, reflect on the following questions together as a family, and share your responses with one another. If necessary, parents are encouraged to rephrase the questions according to their children's level of understanding).

COMMENTARY:

Jesus remains free and firm in the face of the plots against him by the Pharisees, who try to catch him out and find a way to silence him with a question. They wanted to trap Jesus. Is it right to pay taxes to a foreign power? If he says yes, he is against them, his own people. If he says no, they will report him to the Romans and have him arrested.

Sensing their hypocrisy, Jesus points out that since the Pharisees use the coin bearing the emperor's image, they should pay taxes to the emperor. Then, Jesus takes the debate to another level. He challenges his accusers to be as observant about paying their debt to God as they are in paying their debt to the emperor. Jesus, in his response, reminds us that we are all citizens of two dominions – the spiritual and the temporal. We have duties to each. However, there are occasions when we need to make a choice on a particular issue that will make us go against the laws and values of God. At this time, we have to ask ourselves: "Does my choice or decision honour God, and does it reflect my obedience to Him?"

1. Jesus says: "Give back to Caesar what belongs to Caesar, and to God what belongs to God". Share your views on what you think 'belongs to God' in your own life?
2. Have you ever faced a situation where you had to choose between the "things that belong to God" and the "things that belong to the world"? What happened and what was your decision? Looking back, would you have done anything differently? Why/why not?
3. As a citizen of two dominions, what is one way you can honour God in your workplace, family, or amongst your classmates, over this coming week?

FOLLOW-UP ACTIVITIES

Below you will find some activities for younger children, revolving around the Sunday Gospel. Select the activities you would like to complete with your children, or try to complete them all if you can!

GUIDE FOR PARENTS & GUARDIANS

Dear Parents and Guardians, we have included some tips for you as you facilitate these activities with your children. Each tip corresponds with the same numbered activity. Our hope is that these tips would help you in your endeavour to create a good learning experience for your children.

Activities #1 – #5

- Word-Find, crossword and coded activities help children to learn about, and associate certain words with key events in the Gospel.
- After your child has completed this activity, you may invite them to explore how these words are related to the readings of this week.
- When discussing definitions of key terms, you are encouraged to associate these terms not only with Gospel events, but with their own life experiences as well. This not only works to develop their vocabulary, but to also enable them to identify their feelings and emotions in specific ways.

Activity #6 & #10

- Many lessons could be taken from this activity. For example, this activity could spark a conversation about how important it is for people to know we are Christians when they encounter us, and how we can spread the Good News to those around us. This is a great conversation starter to encourage our children to share their thoughts and feelings with us – about their experiences with being a Christian amongst their peers (who may not be Christians, themselves).
- You are encouraged to look beyond the activity, and to identify potential messages and meanings that could be turned into key learning moments for your child.

Activity #7 - #9

- Spot-the-difference and Colouring activities help children reinforce knowledge by giving content a *visual identity*. Children are encouraged through these activities to associate what they have learned with key scenes, and the emotions and feelings that spring from it. In this way, children take ownership of their knowledge.
- This week's activity deals with the hypocritical Pharisees who wanted to trap Jesus. This activity has the potential to help our children picture what the scene may have looked like, and how angry these Pharisees might have felt towards Him.
- Parents and guardians are encouraged to look beyond the activity, and to identify potential messages and meanings that could be turned into key learning moments for your child.

Activity #1: Find the words.


A	P	H	A	R	I	S	E	E	S
S	U	I	R	A	N	E	D	E	E
N	H	M	A	S	D	E	T	A	L
A	O	R	T	A	T	I	F	M	P
I	N	I	E	E	R	R	D	A	I
D	E	H	N	C	A	R	O	L	C
O	S	T	O	I	P	C	G	I	S
R	T	P	D	E	P	X	H	C	I
E	Y	E	N	O	M	O	A	E	D
H	R	E	T	S	A	M	X	T	O

PHARISEES TRAP DISCIPLES

HERODIANS TEACH OPINION

MALICE TAX HYPOCRITES

DENARIUS MONEY HEAD



Activity #2: Solve the puzzle.



PAYING TAXES
MATTHEW 22:15-22

NPASL

5

HTCEA

1

DORSW

6 4

STXAE

2

DZAMEA

3

The Pharisees asked Jesus if it was right to pay taxes to whom?

ANSWER:

1 2 3 4 5 6

Activity #3: Find the correct answers.

Paying Taxes to Caesar

Then he said to them, "Give to Caesar what is Caesar's, and to God what is God's." Matthew 22:21



Choose the word that best matches the definition.

- ___ 1. A religious group who were strict followers of the law.
A. pharisees B. republicans C. hypocrites D. democrats
- ___ 2. The details of how something is going to be accomplished.
A. taxes B. plans C. trap D. words
- ___ 3. A situation from which it is difficult or impossible to escape.
A. trap B. plans C. truth D. coin
- ___ 4. Something that we speak or write.
A. taxes B. amazed C. words D. trap
- ___ 5. Someone who gives instructions to students.
A. teacher B. pharisees C. portrait D. Caesar
- ___ 6. A statement that agrees with fact or reality.
A. plans B. words C. truth D. trap
- ___ 7. To give someone money in return for something.
A. trap B. pay C. plans D. truth
- ___ 8. Money paid to the government.
A. trap B. portrait C. Caesar D. taxes
- ___ 9. What a person thinks about something.
A. trap B. opinion C. truth D. plans
- ___ 10. A usually flat piece of metal used for money.
A. coin B. taxes C. words D. pay

Activity #4: Find the words.

Paying Taxes to Caesar

Then he said to them, "Give to Caesar what is Caesar's, and to God what is God's." Matthew 22:21

Based on Matthew 22:15-22



U Q J P F L K C Z Q T A X E S
Y N W N L O V Q P J H N J Z D
Z A H R H A P C K B W K S E K
D P K E F T N I L Q E O Z H G
A H R P A R T S N P S A R A C
D A Y L Q A E K I I M A F D N
D R Y I A P A C N A O N A Y S
W I P E B O C A T S U N A L Z
F S S D L N H E E U U W V D V
Z E I C S G E S G O L E N B E
F E W W I L R A R S Z B T G L
U S T N B P T R I U Y G B I O
V F L Y H G L I T Z U O F V G
K T R U T H O E Y P U T K E H
V M V K Q X K D S O Z A D K G

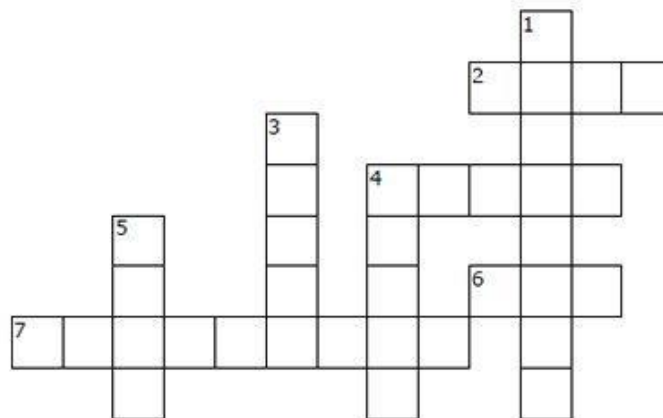
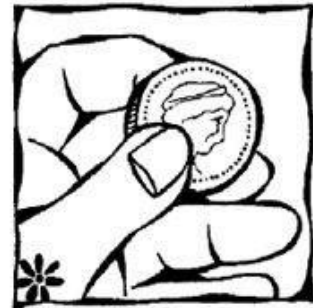
GOD	WORDS	DISCIPLES	OPINION
CAESAR	TAXES	AMAZED	REPLIED
WAY	PLANS	GIVE	TRAP
PHARISEES	TEACHER	INTEGRITY	TRUTH

Activity #5: Solve the puzzle.

Paying Taxes to Caesar

Then he said to them, "Give to Caesar what is Caesar's, and to God what is God's." Matthew 22:21

Based on Matthew 22:15-22



ACROSS

2. A usually flat piece of metal used for money.
4. A statement that agrees with fact or reality.
6. To give someone money in return for something.
7. A religious group who were strict followers of the law.

DOWN

1. A picture of a person -- usually showing the face.
3. The details of how something is going to be accomplished.
4. Money paid to the government.
5. A situation from which it is difficult or impossible to escape.

TAXES	TRAP	PORTRAIT	PLANS
TRUTH	PAY	PHARISEES	COIN

Activity#7: Spot the differences.

TAXES FOR CAESAR

Spot 8 differences between the two pictures.



Activity #8: Colour the picture.

TAXES FOR CAESAR

He said to them, "Then render to Caesar the things that are Caesar's,
and to God the things that are God's."

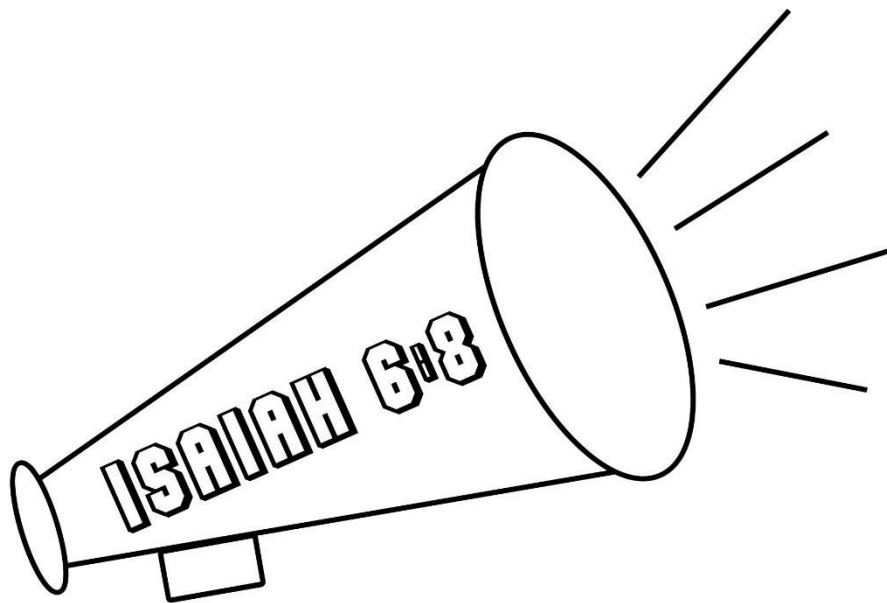


Activity #9: Mission Sunday falls on 18th October. The theme is: "Here I am, send me".

"Prophet Isaiah"

Isaiah 6: 8

Fill in the missing words from the memory verse and color.



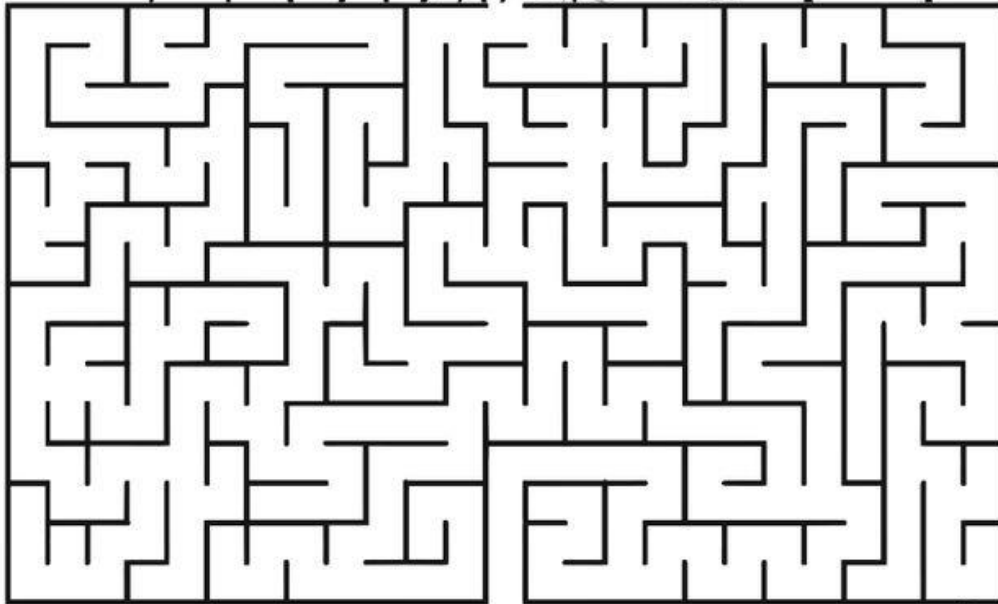
"Whom shall I _____, and who will
go for us?"

Then said I, _____; send _____."

Activity #10; Saint Paul was one of the greatest Christian missionaries. Help him find the way to spread the word about Jesus.

THE MISSIONARY JOURNEYS OF PAUL

Help Paul spread the word about Jesus.



START

