# CATECHESIS@HOME #24 "WHICH OF THE TWO DID THE FATHER'S WILL?" (26th Sunday of Ordinary Time)

Prepared by Archdiocesan Catechetical Centre, Archdiocese of Kuala Lumpur



### **INTRODUCTION**

This material has been prepared to for families to gather, and spend time reflecting and discussing about the gospel reading of the 26th Sunday of Ordinary Time. *This Sunday is also dedicated to the World Day of Migrants and Refugees.* The theme chosen by Pope Francis for this year is "Forced to flee like Jesus". *On 29th September (Monday), we celebrate the Feast of the Holy Archangels Michael, Gabriel and Raphael.* 

### **HOW TO USE THE MATERIAL**

This document contains activities that members of the family may complete individually (just the children), in pairs (with parental assistance), or as an entire family. It would be helpful to print a hard-copy, so that members of your family may carry out different activities at the same time.

### WHEN TO USE THE MATERIAL

During the week after the family has celebrated the Mass of the 26th Sunday of Ordinary Time.

### **OPENING PRAYER**

Heavenly Father, we have gathered here in the name of Jesus. Help us to learn to do Your will always, even though it may be difficult or something we are not happy to do. Teach us to be obedient to You. May Your Holy Spirit guide us as we prepare for this lesson. We make this prayer in Jesus' name, Amen.



# SCRIPTURE REFLECTION

Invite someone to read from Matthew 21: 28-32.

### COMMENTARY:

The gospel reminds us of something we often forget: words can be meaningless. Promises are empty when not followed by action. The first son is arrogant but his action shows his goodness. The second son sounds co-operative but fails to keep his promise.

In this parable which Jesus speaks, the tax collectors and prostitutes those most despised and rejected by society, are ahead of the selfrighteous ones. They were the ones who were open to the word of God and to change. Am I like the Jewish leaders who sound good but perform poorly? Or am I like the tax collectors and prostitutes who know their need of God?

Jesus asks us to think whether our words and actions are in agreement. It is easy to talk, to pronounce and to make statements. It is more difficult to give time, effort and attention. I profess my faith not only in Sunday words but also in the time I give to working for the reign of God during the week. Jesus values a few small acts more than many fine words.

Source: https://www.sacredspace.ie/content/matthew-2128-32

## **FAMILY REFLECTION & SHARING**

(Let us reflect on these questions together as a family, and share our responses with one another. If necessary, parents are encouraged to rephrase the questions according to their children's level of understanding).

- 1. Do you remember a time when you made an important promise to God, and kept it? How did it make you feel? Why was it important for you to keep the promise?
- 2. Was there a time when you made a promise to God, but did not keep it? How did it make you feel? What were some of the reasons why you did not keep your promise to God?
- 3. Families are encouraged to make a promise to each other, that involves developing their relationship with each other, or with God. For example, families could promise to spend 30min each day to spend time with the family to talk about the highlights of their day. In this way, families are encouraged to build their relationships through promises honoured and valued.

## FOLLOW-UP ACTIVITIES

Below you will find some activities for younger children, revolving around the Sunday Gospel. Select the activities you would like to complete with your children, or try to complete them all if you can!

## **GUIDE FOR PARENTS & GUARDIANS**

Dear Parents and Guardians, we have included some tips for you as you facilitate these activities with your children. Each tip corresponds with the same numbered activity. Our hope is that these tips would help you in your endeavour to create a good learning experience for your children.

## Activities #1 - #8

- Word-Find, crossword and coded activities help children to learn about, and associate certain words with key events in the Gospel.
- After your child has completed this activity, you may invite them to explore how these words are related to the readings of this week.
- When discussing definitions of key terms, you are encouraged to associate these terms not only with Gospel events, but with their own life experiences as well. This not only works to develop their vocabulary, but to also enable them to identify their feelings and emotions in specific ways.

# Activity #9

- Colouring activities help children reinforce knowledge by giving content a *visual identity*. Children are encouraged through these activities to associate what they have learned with key scenes, and the emotions and feelings that spring from it. In this way, children take ownership of their knowledge.
- This week's colouring page involves the 3 archangels, St Gabriel, St Michael and St Raphael. This activity is a great opportunity for our children to understand the roles of the archangels in the Bible.
- Parents and guardians are encouraged to look beyond the activity, and to identify potential messages and meanings that could be turned into key learning moments for your child.

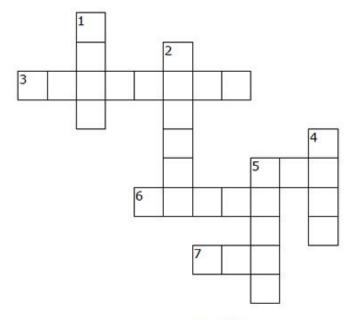
# Activity #1: Solve the puzzle

# The Parable of the Two Sons

"Which of the two did what his father wanted?" "The first," they answered. Matthew 21:31

Based on Matthew 21:28-32





# ACROSS

- 3. A place where grapes are grown
- 5. The number following one
- 6. A statement proven or accepted as accurate
- 7. An adult male

# DOWN

- 1. A person's male children
- 2. A male parent
- 4. To perform a job or task
- 5. To have an opinion or idea about something

WORK	VINEYARD	TRUTH	THINK
TWO	MAN	SONS	FATHER

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# The Parable of the Two Sons

"Which of the two did what his father wanted?" "The first," they answered. Matthew 21:31

Look at the numbered clues, determine the correct word, and write that word in the spiral puzzle. Each numbered square will begin a new word.



	4				
			7		
3					
	6	8		5	
		2			1

- 1. To perform a job or task
- 2. To have an opinion or idea about something
- An adult male
- To think that something is true or correct
- 5. A male parent
- A statement proven or accepted as accurate
- 7. A person's male children
- 8. The number following one

THINK	MAN	TRUTH	BELIEVE
FATHER	WORK	TWO	SONS

SONS

FATHER

# The Parable of the Two Sons

"Which of the two did what his father wanted?" "The first," they answered. Matthew 21:31 Based on Matthew 20:28-32

	Ζ	I	Ν	С	Κ	I	Ν	G	D	0	М	L	т	R	К
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TWO

TRUTH

SHOW

# The Parable of the Two Sons

Complete the sentences by filling in the blanks with the correct words from the word bank at the bottom of the page.



"What do you think? There was a ma	an who had two He went
to the first and said, 'Son, go and	today in the vineyard.'

" 'I will not,' he answered, but later he changed his mind and \_\_\_\_\_\_.

"Then the father went to the other son and said the same thing. He answered, 'I will, sir,' but he did not \_\_\_\_\_.

"Which of the two did what his \_\_\_\_\_\_ wanted?"

"The \_\_\_\_\_," they answered.

Jesus said to them, "I tell you the truth, the tax collectors and the prostitutes are entering the \_\_\_\_\_\_ of God ahead of you. For \_\_\_\_\_ came to you to show you the way of righteousness, and you did not \_\_\_\_\_\_ him, but the tax collectors and the prostitutes did. And even after you saw this, you did not \_\_\_\_\_ and believe him.

Matthew 21:28-32

kingdom	work	first	go	repent
sons	went	father	John	believe

## Activity #5: Break the code

SONS

# The Parable of the Two Sons

"Which of the two did what his father wanted?" "The first," they answered. Matthew 21:31

Each number represents a letter of the alphabet. Substitute the correct letter for the numbers to reveal the coded words.

FATHER



THINK



	TWO	TRUTH	MAN	WORK
8.	9-8-12			
7.	22-20-11-23-2-16	-19-26		
6.	9-14-20-11-7			
5.	13-12-11-13			
4.	6-16-9-14-23-19	-		
3.	8-12-19-7			
2.	10-16-11			
1.	9-19-15-9-14			

VINEYARD

## Activity #6: Choose the best word

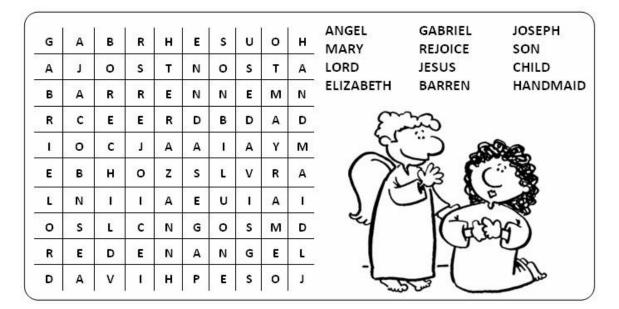
# The Parable of the Two Sons

"Which of the two did what his father wanted?" "The first," they answered. Matthew 21:31 Choose the word that best matches the definition.



- \_\_\_1. An adult male A. sister B. father C. son D. man
- 2. The number following one A. three B. four C. five D. two
- \_\_3. A person's male children A. daughters B. cousins C. sons D. fathers
- 4. To have an opinion or idea about something A. think B. work C. truth D. sons
- \_\_5. A male parent A. father B. mother C. sister D. brother
- \_\_\_6. To perform a job or task A. work B. think C. truth D. believe
- \_\_\_7. A statement proven or accepted as accurate A. think B. truth C. work D. hope
- 8. To think that something is true or correct A. believe B. hope C. work D. answer

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K	N	L	c	0	D	U	E	R	Q	v	A	R	P
P	A	T	R	н	A	Q	E	N	Y	F	v	E	Z
C	1	P	L	R	A	D	F	w	т	v	N	5	н
Z	D	т	D	w	A	N	B	D	E	F	E	N	D
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## **Activity #8: Find the words - Archangel Gabriel visits Mary**

## Activity #9: Archangels Arts & Crafts

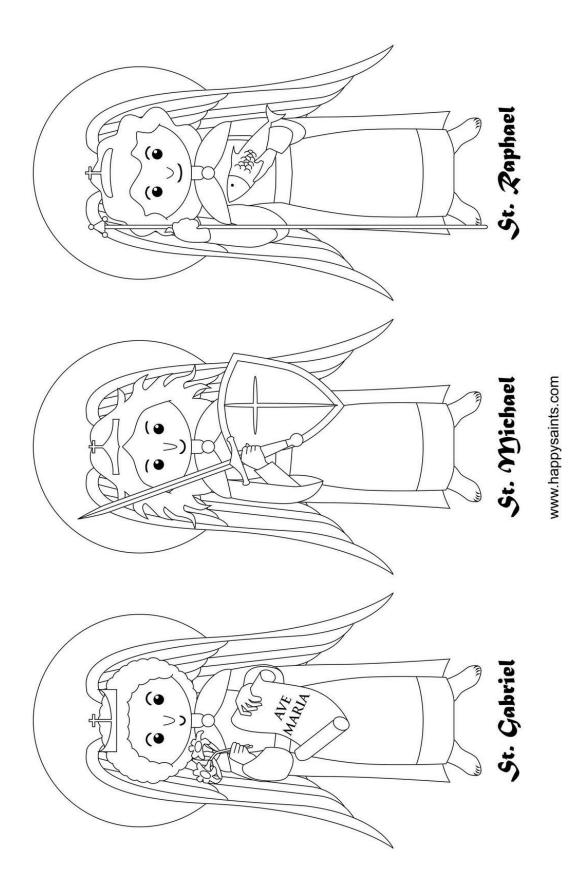


#### Materials needed:

- 1. Archangel Art Craft template (see next page)
- 2. Colour pencils or crayons
- 3. Ice-cream stick or any other suitable stick as seen in the image.
- 4. Glue.
- 5. Scissors.

## What to do:

- 1. Colour the image of the archangels as creatively as you can.
- 2. Cut out the image of the archangels
- 3. Glue the images onto the ice-cream stick or on to any suitable stick.



Source: http://domesticityanddoctrine.blogspot.com/2012/09/feast-of-archangels-2012.html